



Project report to stichting Kwasa

# Education centre report

The difference donation are making to the lives of the  
people living in Rural Eastern Cape, South Africa

## INTRODUCTION

TransCape NPO is started in 2004 to work on the following vision; We are a connected community comprising of holistic, healthy and empowered individuals in an optimally developed and fairly managed sustainable environment.

At Mdumbi Education Center, our goal is to ensure that children are optimally engaged and reaching potential. We believe that the best way to achieve this and to close the learning gap is by using a holistic method that fosters a positive and self-motivated approach to learning, develops empowerment of the student and the community, and keeps children healthy. By fostering diligent, resilient, and inquiring learners, we aim to set students up to finish school, become successful citizens, and halt the cycle of poverty.

In this report we want to update you about what happened in the time period from December 2014d to May 2015.

## REPORT PRESCHOOL

### Introduction



Mdumbi preschool is one the existing projects of Transcape. Since the project started in 2008, it is running well with different amount of students every year. It has helped a lot in the community because there are no longer children lying around as we are far from the formal school. Our children are well protected during the day because they are at school. The children get their first learning experiences and are prepared after two years to go to Grade 1.

### Update

This year we admitted 25 new students and we already had 17 old students from last year. We have 24 girls and 18 boys now. The school opened 26 of January 2015 We welcomed the new children but some of them were shy and some cried because it was their first time to be at school. It was a difficult day as some were crying but as the time went on they were fine. We had different areas for table work in the morning;

writing, colouring, spatial noticing game, puzzles and fine motor. Young children squeeze soft balls to develop fine motor. With the writing lesson they trace angular curved lines and they also do simple puzzles. We use round robin to rotate the children at table work. The term ended on 1 April.



**TERM 2**

The term starts on 13 of April 2015. Children are doing well as they are used to most activities. On some days we go to the beach. At the beach we play different games. On some days we collect shells for counting purposes.

**Cooking**

After having difficulties with the cooking schedule of the parents, we had a serious meeting with them. In that meeting we discussed the cooking on daily basis where we had an agreement that parents will come and cook for their children on the date given by the teachers. If a parent had a problem on that day or emergence she must report so that the date should be changed but if she failed to do that she will be charged an amount of R50. The second option was that parents who are not willing to cook must pay R200 for a year. All parents signed that contract. Since then the cooking is running well.



**Challenges**

This year we visited social development in our district called Ngqeleni. At the meeting we were taught on how to get registered in Social development. Finally we managed to get registered and we have our NPO certificate for the preschool. This is the first step in receiving funding from social development in order to be financially sustainable. Unfortunately there are some problems by social development and we don't know yet if we receive funds for the current school year.

Nolutho and Nokubonga are busy both studying this year. This helps a lot because we gain more knowledge in our course. We also implement everything we learn after every module. Sometimes we study during the week and that gives some challenge in the class. Fortunately we have two nice volunteers who fill the space when one of us is away.



## REPORT AFTERSCHOOL

### Introduction

The Mdumbi Afterschool Program continues to provide academic support and fun for the children in our community. This year we have 150 students enrolled. There are 85 students from preschool to grade 3 enrolled in the Red Group, 48 students from grade 4 to 6 enrolled in the Power of Love Group, and 18 students from Grade 7 and above enrolled in the Young Angels Group. Students are sometimes busy with chores or other school activities, so this year we have been seeing about 85 students a week on average. There have been a few exciting changes to the afterschool program recently. Firstly we have added a new class on Wednesdays specifically for preschoolers. We added this extra class so we can reduce the class sizes and so the students can be taught at a more appropriate level. The preschool students really enjoy having a special class just for them and we hope that attendance in this class will continue to rise.

Secondly, we have added extra hours to the afterschool in a new program called 'Play and Explore Hour'. This hour runs from 3-4 PM and proceeds normal programming which starts at 4PM. This hour has been designed to expose students to a diversity of stimulating, student-centered activities. Play and Explore Hour is a collaborative effort run by teachers and volunteers and provides students with several different activities drawing from the following categories:

- homework help
- educational games
- literacy and story time
- technical building and puzzles
- gardening
- computers
- arts and craft
- sport activity
- music

We started with Play and Explore Hour in June, and so far it's been a success thanks to the enthusiasm of the kids and the hard work of our teachers and volunteers. Of course, none of the achievements in the afterschool could be possible without our wonderful donors. A big thank you from TransCape and the children in our community for supporting the Mdumbi Afterschool Program!

### Redgroup

The Red Group continues to grow and have high attendance. This group meets every Tuesday and Thursday and is made up of students in Grade 1 to 3. This age group is particularly important; without positive influence and proper support in the early years, rural children who are deprived from the outset are much more likely to suffer in the long term. Students in this group really enjoy singing, story time, arts and crafts, sports and gardening. The Red Group are hard workers and are concentrating on math fundamentals, literacy (isiXhosa) and learning English.



## Power of love

Power of love is how we named our group of the middle aged children. Their age level is from 10 -13 years old. What we mostly look at is their grades when we group them .This group is between grade 4 and grade 6.They attend two times a week, on Mondays and Fridays. When we teach them we dwell more on English and maths. We sometimes do outside activities with them and gardening. We have a great number of attendances from this group. This year 2015 we have registered 48 children, out of the children we registered about 36 children are really motivated to come every Monday and Friday.

At their arrival they are given free choice which means they can do whatever they like. They can play with dolls, do art and craft, read books from the library or they can play educational games on the computers. At 4:00 our lesson starts. We start by doing English lesson which includes conversational talks and later worksheets. After English it is math time. We sometimes do gardening with them before the actual lesson starts. Weeding and watering the plants is what they enjoy. At 17:30 it's time for everybody to get their e'pap powder to make porridge when they get home. Then the time is over and everybody goes home.



## Young angels

A young angel is third and the oldest group of kids that we have. Their age level is from thirteen to eighteen years old and they are doing from grade 7 to grade 9. This year we have got 18 students, there are 18 children in this group there are 4 males and 14 females noticed there about 11-17 children come to attend on Wednesdays and Fridays. They learn English, maths, computer skills, arts and craft and outside games.

Attendance register has been on average more slightly increase in the number of the children that attend here. Last year





and the years before we had only less than 12 children attending for this group, surprisingly this year we have 18 children. The number has shown increase for all of the three groups and the teachers are working hard to make sure that all these children get all the support they need. We teach them English which we dwell more on conversation to give that confidence to talk freely.

We also provide these students with e’pap to give them something to eat after the lessons. We also give snacks and juice when such food is donated to us. This food offer come from the fact that some of our students are coming from their houses to the school without having food due to their different families unaffordability. Providing our learners with food after the lesson also helps to uplift our attendance because some our learners would not have good diner at their house.

**REPORT SCHOLARSHIP**

**Esakhe Nono**

Grade 11  
St. Martin’s high school

Esakhe is studying at St. Martin's high school at Mthatha and he is currently in grade 11. He started to be on TransCape scholarship program in 2014, by then he was doing grade 10. He is our best male student that was in the after school program for many years. Now he is doing well in grade 11. He said that he does not have many studying difficulties as he expected. Before he passed to grade 11 his friends told him that grade 11 is one of the hardest classes so Esakhe put more effort and concentration to his studies to ensure he gets good marks on each subject. As results of that he has amazing performance on his first term.



Year	Learning areas	Assign	Term 1 Exam %	Term 2 Exam%	Midyear exams
IN 2015	Accounting	64%	67%	51%	50%
IN 2015	Economic studies	58%	81%	60%	52%
IN 2015	Business studies	65%	56%	61%	54%
IN 2015	Math’s literacy	49%	50%	58%	53%
IN 2015	Life Orientation	69%	71%	78%	70%
IN 2015	English	64%	63%	63%	65%
IN 2015	Isixhosa	70%	84%	80%	61%

Esakhe completed his midyear exams and he has done superlative work. Esakhe has been having problems on the language when they speaking English in the class. He said there are different fluent English speaking students who laugh when one student has made a mistake during speaking. This makes him shy and lacking confidence in English. He works on this problem by familiarizing himself with the situation. However, he improved a lot in

English because he gets 60's unlike last year whereby he was getting 40%'s and 50%'s. He is so happy to improve this much and thank you everyone have participated to his studies more especially to TransCape team and scholarship donors.

**Ntombizolile Siya**

Grade 11  
St. Martin's high school

Ntombi is studying at St. Martin's high school at Mthatha, she is doing grade 11 this year. She would like to take this opportunity to appreciate the whole TransCape members and TransCape scholarship donors, these two structures have made her future brightly and positively predictable. This comes after she had a long time without knowing how her future and education will be like. Under those inferior changes you guys you just come to help her with her studies which means a lot to her and her family because they consider education as a platform of better future.



She has done very well in the first term on her studies.

Year	Learning Areas	Assign	Term 1 Exam %	Term 2 Exam%	Midyear exams
IN 2015	Accounting	66%	58%	48%	50%
IN 2015	Economic studies	58%	77%	54%	59%
IN 2015	Business studies	59%	52%	60%	63%
IN 2015	Math's literacy	52%	61%	50%	57%
IN 2015	Life Orientation	78%	60%	73%	63%
IN 2015	English	68%	55%	51%	58%
IN 2015	Isixhosa	81%	69%	70%	62%

**Musa Jampo**

Grade 7  
St Patricks Senior Secondary School



Musa is grade 7 Students, this year at ST Patricks Senior Secondary School. It's his first year to be a senior student, grade 6 is still junior. He is very excited to be in the senior level and his class teacher Miss Jubase said that Musa is well spoken and an active boy in the classroom. She would pick up easily when Musa is not feeling well or when he is

having a problem. Musa is one of the students that have good facial expression whereby the teacher could always see on Musa’s face that the lesson is well understood or not

Musa is doing prodigious job in his new grade seven at school work. Government implemented new school policies whereby the junior secondary schools will be separated from senior secondary schools. This implies that from grade 1-6 will be in same area and grade 7 -12 will be in the same premises and this will start from on January 2016. ST Patricks has junior and senior in the same premises and is not yet decided that they want to have junior or senior secondary in their premises but if they decide to have junior secondary school that would mean Musa has to find another school which accommodate senior candidates.

Year	Learning Areas	Term 1	Term 2	Midyear
IN 2015	Social science	55%	56%	62%
IN 2015	National science and technology	65%	69%	61%
IN 2015	Mathematics	53%	51%	49%
IN 2015	Life skills	67%	54%	64%
IN 2015	English First Additional language	51%	55%	60%
IN 2015	Isixhosa Home language	62%	62%	71%

### Phatheka Siya

Human research management  
Walter Sisulu University



Phatheka is finally admitted this year on the profession that she wanted to follow: human resource management. It means she is a first year student at the university this year. She struggled last year to be admitted and she ended up doing a six months computer course as the way to keep her memory freshened. She has been doing these following modules of IT concept, MS Word, MS Power point, MS Excel, MS Access, File Management, Project, Internet and Email HTML. She passed all of those modules at Information technology resource center at Mthatha. This computer course has been very helpful at the university because one of the modules that she is doing is computer practise and it became a minor problem to her unlike other first year students since she has more knowledge about computers.

This year she is doing the following modules: business management, personal management, accounting, computer literacy, life style and academic literacy. All modules have assignment in the first quarter and she has done very well also in the first semester.

Year	Modules	Term 1	Term 2	Midyear exams
IN 2015	Business management	85%	68%	70%
IN 2015	Personal Management	75%	76%	73%
IN 2015	Accounting	76%	61%	78%
IN 2015	Computer literacy	84%	73%	87%
IN 2015	Academic literacy	63%	64	67%
IN 2015	English prophecy	62%	69%	72%

Phatheka has done very well in the first semester. She real appreciates the fact that without TransCape team she would not be there academically.



**Athabile Gebengani**

Grade 10  
St Martin’s high school



Athabile is a new scholarship student because she only started this year to be on our scholarship project. She is St Martin’s high school at Mthatha currently doing grade 10. She has a little bit of unfamiliarity of the city because she just started this year to live in town but that does not really affect her school performance. She was just shy to participate verbal to the class in the first couple of months of the year but now she is slowly getting used to talk in the class. The habit of being shy was caused by the different students that are very good in English which caused her lack of confidence since English is the only language that is allowed in the class room.

Athabile has done a really great job in her first semester.

Year	Modules	Term 1	Term 2	Midyear exams
IN 2015	Accounting	51%	50%%	64%
IN 2015	Economic studies	55%	47%	63%
IN 2015	Business studies	60%	71%	59%
IN 2015	Math’s literacy	56%	57%	66%
IN 2015	Life Orientation	71%	64%	65%
IN 2015	English	73%	58%	52%
IN 2015	Isixhosa	74%	69%	84%

The fact that Athabile didn’t have anyone to give educational support is because her father passed away. Now she is only depending to her mother who works in the hotel. The background has made her to work harder to get better result. She appreciates everyone who is working hard to ensure that has something to keep her education flowing to better her future.

**Nolutho Hlohla**

Early childhood development level 5  
Masikhule college

Nolutho is studying Early childhood development at Masikhule, she is doing level 5. In this last six months at Masikhule college in Mthatha she has been working hard to get her level five. Her studies are about teaching preschool children and managing students of such age. Unfortunately it is not possible to have classes in the weekends and during school holidays as Nokubonga could do last year. This means she attends her classes during the week while she is supposed to teach preschool children at Mdumbi preschool. Luckily there are replacement teachers who help out and also the volunteers are a big help.



She decided to upgrade her education since she likes her job and also working as head teacher in the education centre, she wants to empower children of this community at an early age of their development. She is very happy on her work in the last eight years since she started to work for TransCape.

The type of learning system is called continues assessment, which means each and every class test and assignments are considered and recorded as exams of the teachers. This also means the students won't write exams if she/he passes those class tests and assignments but will also write exams only if she get less than 50% on the class tests and assignments. Nolutho has been getting more than 50% on her class tests and assignments.



**Zintle Ntlangano**

Management assistant  
King Hintsa FET College

Her name is Zintle Ntlangano, she has been TransCape scholarship beneficiary for four years. She is studying management assist at King Hintsa FET college since the beginning of year 2014. I passed my National certificate Level 4 (N4) in my first semester final exams. Since January 2015 she has been continuing with N5 which is little bit of mission in terms of difficulties. This N5 has been demanding her full time of studying but in term one she got the following results.

Learning Area	%	National-Certificate	2015 term 1	%	Results
Computer practise	67%	Achieved	Computer practise	75%	Achieved
Communications	82%	Achieved	Communications	75%	Achieved
Information processing	56%	Achieved	Information processing	59%	Achieved
Management assistance	65%	Achieved	Management assistance	52%	Achieved
Leadership	71%	Achieved	Leadership	64%	Achieved

Zintle is done her four years studying under TransCape scholarship programme, now she is busy with N5 studies under the cost of her family. Her family is very grateful to be supported by TransCape for four years without paying anything in between these years. Zintle still has to continue with her studies until the end of 2015, then she will look for employment and support her family/parents.

**Zikhona Mphehlule**

Management assistant  
King Hintsa FET College

Her name is Zikhona Mphehlule, she studies Management assistance at King Hintsa FET College. In the last six months she has been busy studying N5. Her studie was not that easy since she had problems on one of the module in N4 final exams. This module is named computer practise. Now it is included on N5 modules as her extra module. Since

January 2015 she has been busy with N5 National certificate. She is trying hard enough in these last six months so that she can get better results at the end of this semester. She is putting more effort so that she can have better results and she is very optimistic that she will pass her N5 final exams because she also included herself to the study groups whereby the students meet every evening for the period of two hours with purposes of studying.

Zikhona completed her turn of studying under TransCape scholarship program. She has been TransCape scholarship program beneficiary for four years and each students signed up contract which stipulates clearly that each student who receives TransCape scholarship will only be allowed to be served by TransCape for the period of four years. TransCape is leaving Zikhona on such productive phase of her studies because she has National certificate of Management assistant, this certificate is shortly called N4 and she still can apply job with this certificate but she is continuing with N5 because she wants to have advanced qualifications. Here are N4 certificate results and N5 term 1 results.

Learning Areas	%	National-Certificate Results	2015 term 1 modules	%	Results
Computer practise	58%	Achieved	Computer practise	60%	Achieved
Communications	53%	Achieved	Communications	80%	Achieved
Information processing	67%	Achieved	Information processing	58%	Achieved
Management assistance	50%	Achieved	Management assistance	56%	Achieved
Leadership	64%	Achieved	Leadership	61%	Achieved

### Siphesande Mabhulu

Degree Business Management  
Regent business college

Siphesande has been doing business studies at Regent Business College at Durban. She has passed her national certificate (Diploma) now she is not studying instead she is looking after her daughter who is one year and a half now. Siphesande completed her term/contract with TransCape scholarship programme after she had four years being beneficiary of this program and now leaves the programme with diploma in her hands as paper which reiterate that she qualifies to work into any business or she can start her own business.

Her mother Nokwandisa Mabhulu, was on tears when TransCape scholarship program was having goodbye lunch together with parents of all TransCape scholars. She said, she does not know how to thank you TransCape for the help that TransCape gave to her daughter in these four years and she think they have better future as family just to have Siphesande with her diploma. Here are the modules or learning areas that appear on Siphesande certificate.

INTAKE	Modules	Assign	Exam %	Final%	Results
IN 2013	Business Management	67%	53%	59%	P
IN 2013	Business Communication	55%	52%	54%	P
IN 2013	Business information System	54%	58%	57%	P
IN 2013	Entrepreneurship and Small Management	56%	54%	55%	P
IN 2014	Financial Management	54%	83%	66%	P
IN 2014	Marketing management	59%	51%	50%	P



### Nokubonga Maqelana

Nokubonga is preschool training course and she is very excited to do these studies because this gives her more enthusiasm and motivation. She is working as preschool teacher for six years now without having this level five and now she passed it. She is so happy about her results because she has got advanced qualification for teaching preschool. Being in school again to study to get advanced teaching qualifications, comes after she has realized and decided

to take initiatives based on her heart driven motivation. Her heart is close to young children. Individuals of TransCape members noticed couples of small distinguishes that shows her manor of commitments and motivations in her job, such as every day early at work although she lives far from work, always prepared and ready to adjust on her work, being excellent to the work and so on. Teaching is what she determined about and that always makes her to make huge effort to get better education just because she wants her community children to get better education at their primitive age.

TransCape scholarship feels like she is not one of the teachers that could get limited contract for being in this programme like others because her dedication on her job. Due to programme rules TransCape have reached to the end note of supporting Nokubonga. TransCape is topping to support Nokubonga while she is busy with her level six preschool training courses on her personal charges. In her school she is doing twelve modules per semester and she will finish her level 6 in December 2015.

The training course that she is doing is continues assessment programme whereby she is given assignments to write and submit at a certain period of time. There is no final exams all you need to do as student is to pass your assignments and doing presentation in the class when you are given a specific topic for the presentation and she is doing very well in both assignments also presentation.

She has challenge that is insufficient time to study because she only attending the school during school holiday since she is employed as full time worker now she always very tired in the class.

She is very happy to have you TransCape scholarship project and its donors to cover her education costs from last year.

## CONCLUSION

I would like to thank you all for the hard work you are doing. Thank you for supporting the Mdumbi education centre. It really makes a huge difference in people their lives.

May God bless you and keep you safe.

Please do not hesitate to contact me if you have any questions.

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